

Title: EU – ID Card



1ST TEACHING PERIOD

1st Activity

Time – 15 minutes

Type of activity – discussion, brainstorming

Class organisation – individual work

Actions/Tasks – The students discuss what they know about the European Union and the teacher fills in the right half side of the chart on the board, then the students think about what they would like to find out about the EU and their questions are written by the teacher on the left side of the board.

2nd Activity

Time – 20 minutes

Type of activity – revision of vocabulary items needed for the lesson (countries, nationality adjectives), localisation on a map, searching the web for information

Class organisation – class work, pair work

Actions/Tasks – the students receive Handout 1, in which they are asked to select countries that belong to the European Union, then they are asked to find their corresponding nationality adjectives. (They work in pairs and are allowed to search on the Internet for information) After they check their answers, the students are presented with Handout 2, in which they are asked to place the names of countries on the map and write the capital city for each European country.

3rd Activity

Time - 15 minutes

Type of activity – ppt projection, watching for relevant information

Class organisation – individual work, classwork

Actions/Tasks - students watch the ppt presentation https://europa.eu/learning-corner/europe-in-a-nutshell_en and try to find answers to the questions written on the board in **Activity 1**.

The students write the answers on the board and in their workbooks.

Homework – the students will fill in the name of the capital city for each EU country in the table they can find in Handout 2.

2ND TEACHING PERIOD

1st Activity

Time – 15 minutes

Type of activity – searching the web, locating information and filling in missing information

Class organisation – pair work, class work

Actions/Tasks – the students receive Handout 3, which asks them to fill in essential information in a symbolic ID Card for the European Union. They work in teams and use the internet to find information (https://europa.eu/european-union/about-eu_en)

2nd Activity

Time – 20 minutes

Type of activity – linking information from various sources, using drawing to communicate information, presentation and discussion

Class organisation – group work

Actions/Tasks – the teacher asks the students to work in groups of 4-5 to try and fill in the PHOTO section of Handout 3. They have to discuss and decide how abstract their portrait will be, what features they want to include in their “portrait” of the European Union. When they finish, one student will present the portrait to the whole class and motivate the artistic choices they have made, answer questions from the other teams.

3rd Activity

Time – 15 minutes

Type of activity - speaking, debate

Class organisation – classwork, frontal activity

Actions/Tasks – the teacher asks the students to imagine that the European Union is a person, with an ID card, with a face – as the one they created. This person must have RIGHTS and RESPONSIBILITIES. The teacher asks the students to read and reflect upon these rights and responsibilities as they are presented here: https://ec.europa.eu/info/aid-development-cooperation-fundamental-rights/your-rights-eu/know-your-rights_en , https://en.wikipedia.org/wiki/Citizenship_of_the_European_Union ,

The students discuss their rights and responsibilities as children/citizens of the European Union. As homework, they have to focus on the right to travel freely within the borders of the European Union and write at least 3 sentences about it.

3rd TEACHING PERIOD

1st Activity

Time – 10 minutes

Type of activity – discussion

Class organisation – class work, dividing into teams and receiving assignments

Actions/Tasks – the teacher asks students to draw coloured marbles from a pouch, without looking (inside the pouch there are marbles in 3 different colours - any other idea to divide the class into 3 teams without the teacher’s involvement is welcome). The 3 teams are then assigned separate tasks, but before splitting up, the teacher explains their task: each team is a

group of EU tourists, who have decided to visit all EU capital cities, but each team has their own criterion of deciding the route.

Team 1 – they have to depart from their native town and visit EU capital cities following the chronological order of their countries' accession to the EU.

Team 2 – they have to depart from their native town and visit EU capital cities starting from the largest to the smallest country.

Team 3 – they have to depart from their native town and visit EU capital cities following the order from the country with the largest population to the country with the smallest number of inhabitants.

2nd Activity

Time – 30 minutes

Type of activity – assigning tasks to each team, problem solving, collaborative work

Class organisation – team work

Actions/Tasks – each team has to work together and make up the list of countries and their capital cities and arrange them according to the criterion given. Afterwards, they have to establish their route and calculate the no. of kilometres they have to travel, choose the appropriate means of transport for each stage of their tour, decide what to visit in each capital city and how much time to spend there (no more than 3 days per capital city). They will have to decide on a budget necessary for the tour. The final product is a project (travel journal) in which they have to write one page per city (including their native town). The project will be presented in class after two weeks.

Suggestions for future development and expansion of the scenario

Games and quizzes

EU Puzzle https://europa.eu/learning-corner/eu-puzzle_en

Souvenir buying game – **Guess the gifts with Grandma** https://europa.eu/learning-corner/guess-the-gifts-with-grandma_en

Board game **Let's explore Europe** https://europa.eu/learning-corner/lets-explore-europe_en

Game **Match the landmarks** https://europa.eu/learning-corner/match-the-landmarks_en

Game **Match the flags** https://europa.eu/learning-corner/match-the-flags_en