

**WATER IN NATURE**  
**WORKSHEET 3**

# Water cycle - artistic creation

In this activity you are going to select a different project and cooperate with your classmates, in groups in order to complete and present an artistic creation!

- 1) First read carefully what each group has to do and select the activity that you want to do! The sooner you do that the more chances you have to find the project you want available.
- 2) When you are ready, go to [https://docs.google.com/spreadsheets/d/1\\_tl\\_-rm52zo9stzCRR1lwDu4-8UEkmyn1ualyXiYpSk/edit#gid=0](https://docs.google.com/spreadsheets/d/1_tl_-rm52zo9stzCRR1lwDu4-8UEkmyn1ualyXiYpSk/edit#gid=0) and write your name next to the project you want to do! Each group should consist of 3 to 6 students. If a project has more than six students, I will move some names to other groups, and if you haven't written your name, I will choose a project for you!
- 3) Follow the instructions for each project, select your roles (what is each of you going to do) and have fun creating your project!

## Group 1

- @ Watch this video: <https://www.youtube.com/watch?v=KM-59ljA4Bs&feature=youtu.be>
- @ Make your own choreography of this song (it has to contain movements related to the water cycle)
- @ Record yourselves dancing and post it on Tik Tok
- @ Make it public so that we can see it!



## Group 2



- @ Create a comic inspired by the water cycle
- @ You can draw your comic manually, or you can create it electronically using whatever app you want.
- @ Two suggested apps are: Make beliefs commix (<https://www.makebeliefscomix.com/>) and pixton (<https://www.pixton.com/gr/>)
- @ Another option is to make a cartoon video by using moovly (<https://www.moovly.com/>).

## Group 3

- @ Create a board game inspired by the water cycle! Write the instructions!
- @ Think of how the board would look like. Then think of a set of rules and questions.
- @ Create the board, the pawns, the card and whatever is needed for the game.
- @ Another option is to adapt an already existing game (e.g. taboo, monopoly, Pictionary etc).



- @ Bring us the game to play!

#### Group 4

- @ Are you a good photographer? Do you have a digital camera? Can you take nice pictures by using your mobile phone?



- @ Start a photo safari and prepare a photographic display.

@ The topic of the exhibition is going to be the water cycle. Take pictures of different weather phenomena, of different stages of the water cycle, of places where ground water is gathered etc

- @ Organise how you are going to present your pictures. You can make a display at school, or make a photo-collage.

- @ Another idea is to create a flipbook. Use programmes such as <https://fliphtml5.com/learning-center/> or <http://anyflip.com/> for impressive results.

#### Group 5

- @ Is Art your favourite subject? Do you think that you can draw well?

- @ Do you find any inspiration in the water cycle?

- @ Use whatever materials you have at your disposal: crayons, water colours, felt-tips, oil pastels, acrylic paints, charcoal .... and your imagination.

- @ Create your works of art. Arrange a display in our school.

- @ Another idea is to create a flipbook. Scan your works of art and use programmes such as <https://fliphtml5.com/learning-center/> or <http://anyflip.com/> for impressive results.



#### Group 6

- @ Are you good at writing in English? Do you like literature and poetry?

@ Write one or more short stories or poems in English. Your source of inspiration should be the water cycle?

- @ You can write your stories or poems individually, or you can cooperate by using google.docs

#### Group 7

@ Do you play a musical instrument? Can you sing well? Have you ever written your own piece of music? Have you ever thought about writing lyrics for a song?

@ Then write and perform a song about the water cycle. You can perform it live in the classroom, record it or make a video clip.

- @ If you want you can ask the poets of group 6 if they want you to put music into their own verses, or the choreographers (group 1) to help you in your video clip!

**Have fun!**