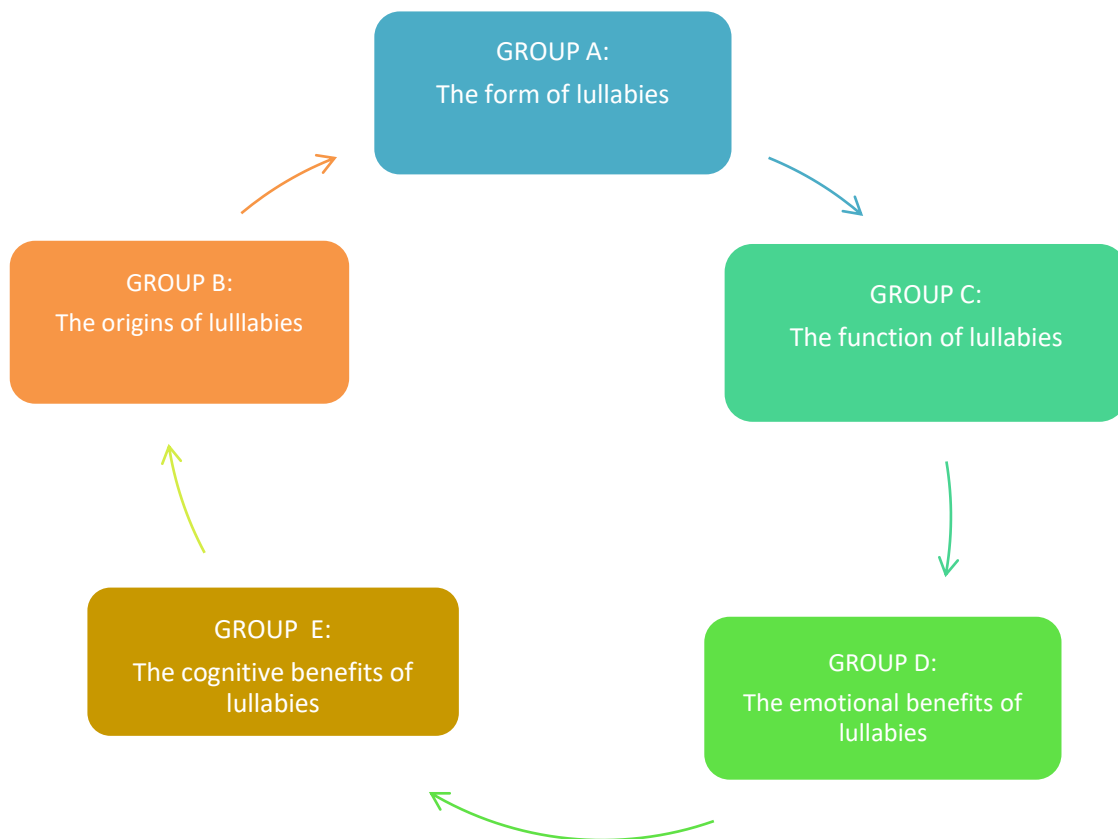


# Lullabies – Worksheet 2.

## Activity 1

It's time to review what we have learnt!

Work with your group members and keep notes for 3'. Each group is going to focus on a different aspect of the lullabies, following your teacher's instructions (You can use ideas from what your parents have told you, the lullabies we have studied so far, the text about the history of lullabies, the article on the benefits of lullabies, what you already know from your Greek or English lessons, and your critical thinking



Each group is going to tell me what they have noted down and we will together fill in the fourth column of the “padlet wall” that we have created (<https://padlet.com/mepr4/27lz5wxsf8kr>) labeled, “General Characteristics”.

## Activity 2

Your teacher is going to show you the following presentation about lullabies in different countries of Europe: <https://prezi.com/view/1R8zml2qowdPGOYQ51TN/>

There is one table for each group of students in the following document:

[https://docs.google.com/document/d/1pLaqoP9ETLZ5g6CvMktOqB95cT-JZvb4mL\\_DBx-Qs4s/edit](https://docs.google.com/document/d/1pLaqoP9ETLZ5g6CvMktOqB95cT-JZvb4mL_DBx-Qs4s/edit)

After having presented each country the teacher is going to give you one minute to discuss as a group and fill in the relevant row in the table.



### Activity 3

Keep working in the same groups as before!

You will be randomly assigned a particular lullaby from a particular country.

Study the information from: <http://lullabies-of-europe-org.joel-josephson.org/> and/or the “prezi” presentation: <https://prezi.com/view/1R8zml2qowdPGOYQ51TN/> and fill in the gaps in the table in your online worksheet (activity 3 - [https://docs.google.com/document/d/1pLaqoP9ETLZ5g6CvMktOqB95cT-JZvb4mL\\_DBx-Qs4s/edit](https://docs.google.com/document/d/1pLaqoP9ETLZ5g6CvMktOqB95cT-JZvb4mL_DBx-Qs4s/edit))

### Activity 4

Select one member of your group to read your lullaby aloud and present the completed text to the other groups. After all the groups have finished, you will be given 5' to look at the tables that the other groups have filled in.

Then, read the following questions and keep notes (individually). When you finish we will discuss the answers.

- Which lullaby presents more similarities to the one you have studied?

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- Which ones express the parents' wishes for the future of the baby?

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- Can you classify them in terms of the elements they present

*Natural elements:* .....

*Religious elements:*.....

*Mythological elements:.....*

*Elements of the area's social life:.....*

- Ignoring the fact that they are written in a different language, which ones would be effective in your country as well in order to soothe a baby?

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- Did you like all of the lullabies or were there some that you didn't like and why?

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- Which one did you like best and why?

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