

Family as a social group

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Student aged 13-14.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 2 teaching periods

Brainstorming activity (asynchronous, before the beginning of the 1st teaching period): students are offered a collaborative [digital wall](#) (padlet) that is required to: Watch a video and write a few words about what family means as a social group. Students can comment on other students' posts (teacher also)

1st Teaching period (50 minutes)

1st Activity

Time: 10'

Type of activity: visualization and discussion on the padlet

Class organisation: discussion in class

Actions/Tasks: the teacher presents the padlet and expands on specific issues on the topic. The teacher encourages the students to comment on the answers.

2nd Activity

Time: 20'

Type of activity: Brainstorming, team work

Class organisation: pairs,

Actions/Tasks: The teacher will divide the students into teams. Under the guidance of the teacher Each team will create a power-point presentation with the roles of the family in today's society. They will also insert suggestive images for the exemplified roles. The teams will designate a representative who will present the made ppt

3rd Activity:

Time: 20'

Type of activity: team work, artistic creation

Class organisation: pairs,

Actions/Tasks: The teacher divides the students into work groups, they will have the task of creating a picture of the contemporary family with various materials.

2nd Teaching period (50 minutes)

1st Activity

Time: 20'

Type of activity: Brainstorming, team work

Class organisation: pairs,

Actions/Tasks: The teacher divides the students into small groups and asks them to complete a digital map. They select a country on the [digital map](#) and with the help of the internet find more information about how it was affected demographically by the Covid Pandemic 19.

2nd Activity

Time:20'

Type of activity:Brainstorming

Class organisation: whole class

Actions/Tasks: The teacher proposes to the students to complete a list [padlet](#) with solutions regarding the prevention of the decrease of the population number in the Covid Pandemic 19

3rd Activity:

Time: 10'

Type of activity: Braistorming

Class organisation: whole class,

Actions/Tasks: In order to discover the impact of the Covid 19 pandemic on the population of the native country, the professor proposes to the students to complete a Worksheet