

## Group 1: Scenario 1



Katerina is a very good student. Quite timid, polite to everyone and never provokes with her behaviour. One day, while she was in the school computer lab, she went out for a while and when she came back she found a classmate of hers, Sofia, sitting in front of her computer and looking at her emails. She did not pay attention and when she returned home, she saw many incoming messages from her classmates asking her to meet them for a nude photo shoot. There were also insulting comments about her appearance. She asked a classmate what had happened and he told her that she had emailed him, as well as all the boys in the class, asking them to photograph her without clothes.

- A1.** Would you characterize Katerina's experience as gender-based violence? If so, how is it related to gender-related violence?
- A2.** How do you think Katerina feels?
- A3.** What do you think of Sophia's behaviour? What was she trying to achieve?
- A4.** What about the behaviour of the rest, especially that of the boys who responded to the email in this way?
- A5.** What do you think Katerina should do now?
- A6.** What would you do if you were a friend of Sofia's who sent an email from Katerina's account?

## Group 2: Scenario 2



Maria, a 2<sup>nd</sup>-grade high school student, dated Kostas, a 3<sup>rd</sup>-grade high school student, of the same school, for about 3 months. In the last month, Costas kept asking her questions, such as: why she did not pick up the phone immediately, why

she had so many friends on Facebook, why she talked during breaks with her classmates, etc. Maria tried not to pay too much attention to his questions, but later Kostas started to become more and more pressing. He spoke badly to her and insulted her using crude words in front of everyone. Once he even slapped her on the face when he saw her talking to her friends. He told her that he did all this because he was very much in love with her and it was reasonable for him to be jealous.

**B1.** Would you characterize Maria's experience as gender-based violence? If so, how is it related to gender-related violence?

**B2.** How do you think Maria feels?

**B3.** What do you think of Kostas' behaviour? What is he trying to achieve?

**B4.** What do you think Maria should do now?

### ***Group 3: Scenario 3***



15-year-old Eleni moved from the countryside to Athens, because her father found a job there. In the first days of the school year, she met Stefanos at school and they started dating. In the first month everything was perfect. He then started pressing her to have sex, but Eleni constantly refused. At one point she asked him to break up and he, after pushing her, threatened to take revenge on her. The next day, he spread rumours throughout the school that they had sex and at the same time wrote vulgar / sexist comments about Eleni on the wall of the school toilet. Her friends stopped hanging out with her because they considered her immoral.

Some of the boys looked at her and laughed, calling her "easy".

- C1. Would you characterize Eleni's experience as gender-based violence? If so, how is it related to gender-related violence?**
- C2. How do you think Eleni feels?**
- C3. What do you think of Stefanos' behaviour? What is he trying to achieve?**
- C4. What about the behaviour of the rest, (Eleni's friends and the other boys)?**
- C5. What do you think Eleni should do now?**
- C6. What would you do if you were Stefanos' friend?**

## Group 4: Scenario 4



14-year-old George is a very good student and mild-mannered. Every day, however, his classmates teased him about his appearance. Then they started calling him gay in the courtyard and making obscene gestures. One day he was pushed to the toilet, his pants were taken off

and he was photographed. They then sent his photo electronically to all the students at the school along with his phone. During the breaks, he never left the classroom, because the rest of his classmates looked at him strangely, laughed at him and asked him questions, e.g. what it is like to be a gay, if his parents knew it etc.

**D1.** Would you characterize George's experience as gender-based violence? If so, how is it related to gender-related violence?

**D2.** How do you think George feels?

**D3.** What do you think of the perpetrators' behaviour? What are they trying to achieve?

**D4.** What about the behaviour of the rest, e.g. his classmates'?

**D5.** What do you think George should do now?