

Worksheet overview

TOPIC: Gender-based violence: Recognise it, condemn it and stop it!

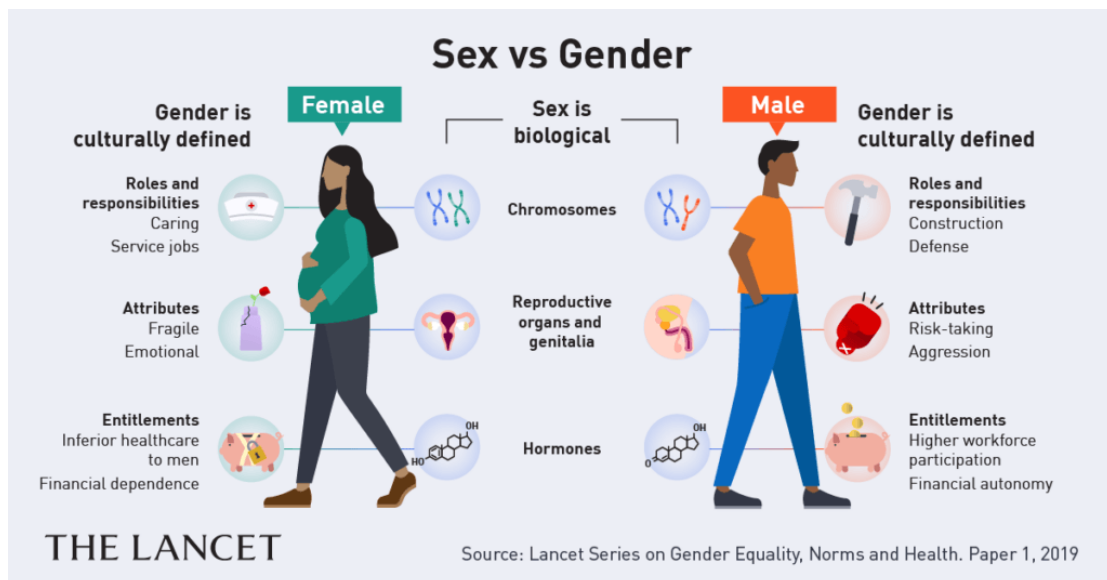
Class:

Name:



Task 1

A. What is the difference between biological sex and gender? Justify your answer, after studying the following image.



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B. After watching the following videos, answer the following questions.

<https://www.youtube.com/watch?v=nrZ21nD9I-0>

<https://www.youtube.com/watch?v=383aRjfNljk>

<https://www.youtube.com/watch?v=VjoLWvQJ1iw>

<https://www.youtube.com/watch?v=4viXOGvvu0Y>

<https://www.youtube.com/watch?v=Ulh0DnFUGsk>

B1. What are the roles that society often expects women to play in their lives and which ones are men expected to play?

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B2. What is the role of women and men in the family and work?

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B3. What if a girl or a boy behaves differently from what gender stereotypes set? How will society treat them?

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B4. In your daily life, do you encounter gender stereotypes? Mention specific examples.

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C. What can children your age do to break down gender stereotypes that prevail in our society?

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D. What changes can be made in your school to help break down gender stereotypes?

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E. "Gender-based violence is used as a punishment for those who resist gender norms." Do you agree or disagree with the above view? Justify your answer.

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Task 2

A. Answer the following questions after visiting the following websites.

<https://www.youtube.com/watch?v=3AF9Rjki0DE>

<https://www.youtube.com/watch?v=xPFVqgWQsIE>

https://www.youtube.com/watch?v=CFNF_6u7cqk

https://www.youtube.com/watch?v=W_ZHPutN-c

<https://www.unwomen.org/en/what-we-do/ending-violence-against-women/faqs/types-of-violence>

A1. Which people are usually affected by gender-based violence? Why does this happen?

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A2. What are the forms of gender-based violence?

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A3. What can the consequences of gender-based violence be?

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B. Answer the following questions, after visiting the following short films related to incidents of gender-based violence.

<https://www.youtube.com/watch?v=X5JiqCLh6ps>

<https://www.youtube.com/watch?v=hhHdIhfK7LQ>

B1. Describe your feelings while watching these short films.

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B2. What types of violence did the victims face (eg threats, physical violence, etc.)?

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B3. Why did they suffer these kinds of violent behaviour?

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B4. What assumptions do you make about the people who were abused? Do you think that the victims are responsible for what happened to them?

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B5. What were the perpetrators trying to achieve with their behaviour?

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B6. What might have prevented the victims from speaking or reacting?

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B7. If you were their friend how would you help them? What would you advise them to do?

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Task 3

Scenario 1

Katerina is a very good student. Quite timid, polite to everyone and never provokes with her behaviour. One day, while she was in the school computer lab, she went out for a while and when she came back she found a classmate of hers, Sofia, sitting in front of her computer and looking at her emails. She did not pay attention and when she returned home, she saw many incoming messages from her classmates asking her to meet them for a nude photo shoot. There were also insulting comments about her appearance. She asked a classmate what had happened and he told her that she had emailed him, as well as all the boys in the class, asking them to photograph her without clothes.

A1. Would you characterize Katerina's experience as gender-based violence? If so, how is it related to gender-related violence?

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A2. How do you think Katerina feels?

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A3. What do you think of Sophia's behaviour? What was she trying to achieve?

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A4. What about the behaviour of the rest, especially that of the boys who responded to the email in this way?

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A5. What do you think Katerina should do now?

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A6. What would you do if you were a friend of Sofia's who sent an email from Katerina's account?

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Scenario 2

Maria, a 2nd-grade high school student, dated Kostas, a 3rd-grade high school student, of the same school, for about 3 months. In the last month, Costas kept asking her questions, such as: why she did not pick up the phone immediately, why she had so many friends on Facebook, why she talked during breaks with her classmates, etc. Maria tried not to pay too much attention to his questions, but later Kostas started to become more and more pressing. He spoke badly to her and insulted her using crude words in front of everyone. Once he even slapped her on

the face when he saw her talking to her friends. He told her that he did all this because he was very much in love with her and it was reasonable for him to be jealous.

B1. Would you characterize Maria's experience as gender-based violence? If so, how is it related to gender-related violence?

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B2. How do you think Maria feels?

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B3. What do you think of Kostas' behaviour? What is he trying to achieve?

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B4. What do you think Maria should do now?

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Scenario 3

15-year-old Eleni moved from the countryside to Athens, because her father found a job there. In the first days of the school year, she met Stefanos at school and they started dating. In the first month everything was perfect. He then started pressing

her to have sex, but Eleni constantly refused. At one point she asked him to break up and he, after pushing her, threatened to take revenge on her. The next day, he spread rumours throughout the school that they had sex and at the same time wrote vulgar / sexist comments about Eleni on the wall of the school toilet. Her friends stopped hanging out with her because they considered her immoral. Some of the boys looked at her and laughed, calling her "easy".

C1. Would you characterize Eleni's experience as gender-based violence? If so, how is it related to gender-related violence?

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C2. How do you think Eleni feels?

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C3. What do you think of Stefanos' behaviour? What is he trying to achieve?

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C4. What about the behaviour of the rest, (Eleni's friends and the other boys)?

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C5. What do you think Eleni should do now?

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C6. What would you do if you were Stefanos' friend?

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Scenario 4

14-year-old George is a very good student and mild-mannered. Every day, however, his classmates teased him about his appearance. Then they started calling him gay in the courtyard and making obscene gestures. One day he was pushed to the toilet, his pants were taken off and he was photographed. They then sent his photo electronically to all the students at the school along with his phone. During the breaks, he never left the classroom, because the rest of his classmates looked at him strangely, laughed at him and asked him questions, e.g. what it is like to be a gay, if his parents knew it etc.

D1. Would you characterize George's experience as gender-based violence? If so, how is it related to gender-related violence?

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D2. How do you think George feels?

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D3. What do you think of the perpetrators' behaviour? What are they trying to achieve?

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D4. What about the behaviour of the rest, e.g. his classmates'?

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D5. What do you think George should do now?

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Task 4

A. The table below presents 6 different cases of online sexual harassment. Fill in the column with the feelings / concerns / thoughts that the protagonists of these incidents may feel and suggest possible solutions.

Online sexual harassment	Feelings/concerns/thoughts	Possible solutions
Someone is sending you sexting messages on your cell phone, especially at night. The number is private. What are you going to do?		
A person you have been chatting with on the internet for about two months and whom you really like, asks you to send him provocative photos. If you do not do what he asks you to do, he will cut off communication with you. On the one hand you do not want to do it, but on the other hand you do not want to lose touch with this person. What are you going to do?		
A friend of yours, without your permission, has edited your photos in such a way that they leave sexual innuendos. He/She wants to post them on his profile for popularity reasons. How will you react?		
Someone you do not know, but who you have been talking with online for a long time, wants to meet you. So do you. What are you going to do?		

For a post you made, without offending anyone, you are constantly receiving numerous comments of internet hatred e.g. threats, curses, etc. What are you going to do?		
It is found that someone has created a fake profile, using your personal information. What are you going to do?		

Task 5

A. Answer the questions below after watching the following videos.

<https://www.youtube.com/watch?v=UB9anEZx9LU>

<https://www.youtube.com/watch?v=7WZHb9Ozl7s>

<https://www.youtube.com/watch?v=iPSH7PDEqA8>

<https://www.youtube.com/watch?v=6AXUUB7P4IE>

A1. What do you think are the most important characteristics of a healthy relationship?

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A2. Why is it sometimes difficult for someone to realise they are in an unhealthy relationship?

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A3. What are the reasons a person may stay in an unhealthy relationship?

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A4. What can someone do if they are in an unhealthy relationship?

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B. Comment on Leo Buscaglia's phrase: "Never idealize others. They will never live up to your expectations."

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C. Design a poster or a spot whose content aims to raise your classmates' awareness, regarding: a) gender-based violence (prevention and ways to deal with it), as well as breaking down stereotypes regarding the roles of both sexes or b) the positive characteristics of healthy relationships.

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