HOW TO PROTECT OUR WORK/ MY COPYRIGHT

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Student aged 11-12.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 2 teaching periods

Brainstorming activity asynchronous, before the start of the first teaching period) students are given some links to find out about the meaning of copyright

https://copyrightservice.co.uk/protect/

https://www.protectmywork.com/copyright-law

https://copyright.unimelb.edu.au/copyright-and-research/protecting-your-work

1st Teaching period (50 minutes)

1st Activity

Time:25'

Type of activity: Brainstorming

Class organization: whole class

Actions/Tasks: The teacher asks the students if they know what copyright is. Then, with the help of an O.E.R and a Presentation he explains to them what copyright is and their relationship to human rights and freedom of expression.

The students note the new information in the notebook.

https://www.humanrights.com/what-are-human-rights/videos/copyright.html

(https://www.humanrights.com/)

2nd Activity

Time: 25'

Type of activity: artistic creation

Class organisation: whole class,

Actions/Tasks: The teacher asks the students to make drawings, collages in which to promote the observance of copyright / intellectual property, then to make an exhibition with them in the school hall.

2nd Teaching period (50 minutes)

1st Activity

Time: 10'

Type of activity: Brainstorming

Class organisation: whole class,

Actions/Tasks: The teacher presents the students with a tutorial that will allow the students to create their own website.

https://sites.google.com/

2nd Activity

Time:30'

Type of activity:team work

Class organisation: pairs

Actions/Tasks: Students are divided into groups. They need to create a simple website using the link https://sites.google.com/ or some others web site design. The student final work must to promote copyright

3rd Activity:

Time: 10'

Type of activity: discussion

Class organisation: whole class,

Actions/Tasks: The groups present their work in plenary and explain how they made the sites.