

# BE SAFE ON THE INTERNET

Creator: Văncica Diana-Mihaela

Contantin Liliana

Student aged 11-12.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 2 teaching periods

## **1st Teaching period (50 minutes)**

### **1st Activity**

**Time:**10'

**Type of activity:** team work

**Class organization:** pairs

**Actions/Tasks:** The teacher organizes the students into 4 teams and creates a Moodle forum with a topic for each team in which the students post messages to introduce themselves to the other members of their team. He wonders: how much time do they spend on social media and what do they know about internet security, privacy and the personal information they post online.

### **2nd Activity**

**Time:** 15'

**Type of activity:** team work

**Class organisation:** pairs,

**Actions/Tasks:** The teacher asks the students to create a short presentation of their team using a digital wall [Our business card](#). The presentation will contain the information they have gathered, including images of team members.

### **3rd Activity:**

**Time:** 25'

**Type of activity:** Brainstorming, audio presentation, discussion

**Class organisation:** whole class,

**Actions/Tasks:** The teacher teaches students with the help of an OER [Internet safety](#) what internet security means and what to do to avoid abuse. At the end, the teacher discusses with the students about the approached topic

## **2nd Teaching period (50 minutes)**

### **1st Activity**

**Time: 15'**

**Type of activity:** playgame

**Class organisation:** whole class,

**Actions/Tasks:** To help students become aware of the importance of empathetic and kind behavior, including in the online environment, the teacher invites students to play an online game.

[https://beinternetawesome.withgoogle.com/ro\\_ro/interland/landing/taramul-amabilitatii](https://beinternetawesome.withgoogle.com/ro_ro/interland/landing/taramul-amabilitatii)

### **2nd Activity**

**Time:20'**

**Type of activity:**team work, art creation

**Class organisation:** pairs

**Actions/Tasks:** The teacher divides the students into 4 groups and asks them to make posters that promote safety in the online environment.

### **3rd Activity:**

**Time: 15'**

**Type of activity:** problem solving

**Class organisation:** whole class,

**Actions/Tasks:** The teacher asks the students to solve a set of data organization problems. The students most solve worksheet [Problems with data organisation](#)