TITLE

Cyberbullying a new form of harassment

Creator: Văncica Diana-Mihaela

Student aged 12-13.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 2 teaching periods

1st Teaching period (50 minutes)

1st Activity

Time: 20'

Type of activity: video projection, debate

Class organisation: whole class

Actions/Tasks: The teacher presents the students a video (What is Bullying?) about bullying with which they find what bullying is and what are the forms in which it manifests itself. After watching the video, the teacher talks to the students about the topic and asks them to complete an H5P questionnaire on the moodle platform

https://www.youtube.com/watch?v=0k7PfHgNFnU&ab_channel=Bullying. NoWay%21

2nd Activity

Time: 30'

Type of activity: video projection, game based on video projection, discussion

Class organisation: whole class, pairs

Actions/Tasks: The teacher will present a video about cyberbullying: Am I a cyberbully? I thought it was funny…, After watching the video the teacher will divide the classroom into 4 rooms numbering them from 1 to 4

Students reflect on how people can respond to such a situation.

Schoolchildren receive three possible answers. A fourth answer is always open if they think of a different answer.

1. Tell your parents or teachers what is happening.

2. Ask your friends at school to help you fight her / him.

3. Tell him it hurts and stop doing it.

4. something else.

After the students listen to the situation and the answerseach will go to the room that represents what they think they would do in that situation.

 Once the children have taken a position, the teacher asks some of the students in each room why they chose that answer and what they think are its advantages and disadvantages.

https://www.youtube.com/watch?v=lYytzjmeyQU

2nd Teaching period (50 minutes)

 1st Activity

Time: 30

Type of activity: powerpoint projection, debate

Class organisation: whole class

Actions/Tasks: The teacher presents to the students a powerpoint entitled " The cyberbullying a barrier to children's rights" which aims to show students that harassment on internet is a serious violation of children's rights.With the help of the presentation, students will discover the ways in which they can defend themselves against cyberbullying. During the presentation, children are asked to give an example for each cause that causes the cyberbullying.

2nd Activity

Time: 20'

Type of activity: pairs work

Class organisation: pairs

Actions/Tasks: Using the "thinking hats" method, the teacher asks the students to be divided into 6 teams. Each team will "wear" a hat (wich will

have a coloured sheet on which a hat would be drawn). Students will solve the requirements for each hat

White hat - informs

What are the international documents that promote children's rights?

Red hat -

Say how you feel about the fact that more and more children are suffering from cyberbullying

Black hat - negative aspects

What aspects do you disagree with when you have to report a case of cyberbullying

Yellow hat - positive aspects

What are the advantages of having laws that punish bullying in every EU member state?

Green hat - generates new ideas

It proposes ways in which governmental institutions, schools and non-governmental organizations could get involved in stopping cyberbullying.

The blue hat - clarifies

Why he believes it is good that there are concerns of the European institutions to protect children from bullying