

TITLE
Children's rights are 30

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Student age 11-12 years
Language level A2

1st Teaching period

1st Activity:

Time: 10 '

Type of activity: video projection and discussion

Class organisation: students watch individually and there is class discussion in between and after the video

Actions/Tasks: the teacher shows a video from a general-interest website: two videos <https://www.youthforhumanrights.org/what-are-human-rights/videos/no-one-can-take-your-rights.html>

https://www.youtube.com/watch?v=y_2nA49p3yw&ab_channel=cradub

showing children's rights and the international document that recognizes these rights. At the end of the video the students are asked what children's rights are.

2nd Activity Time: 20'

Type of activity: ppt projection, watching for relevant information

Class organisation: individual work, classwork

Actions/Tasks: students watch the ppt presentation Respecting and promoting children's rights and try to note in their notebooks the main international and non-governmental organizations that deal with the protection of children's rights, as well as the international documents in which children's rights are provided.

3rd Activity Time :10'

Type of activity : solving problems

Class organisation: individual work

Action/Tasks: students solve the work tasks outlined in [Worksheet1](#)

4rd Activity Time :10'

Type of activity : art creation

Class organisation: individual work

Action/Tasks: Students are asked to make a drawing about one of the principles of the United Nations Convention on the Rights of the Child

2nd Teaching period

1st Activity Time: 10'

Type of activity: group game

Class organisation: the teacher presents the work tasks to the students and distributes to the students the necessary materials, team work,

Actions/Tasks: The students are asked to access an [OER](#) to solve a puzzle on the theme of Children's Rights

2nd Activity Time :30'

Type of actions: speaking, debate

Class organisation: class work

Actions/Taks: Each student reads loudly the human right that he/she has written and trying to explain what the meaning of the right is

3rd Activity Time: 10'

Type of actions: feed back

Class organisation: frontal activity

Actions/Tasks: Teacher explains the importance of having all pieces in order to make a jigsaw. Similarly, the teacher explains the importance of all human rights to make a person complete.