

## **TITLE**

### **I am consumer. I have rights!**

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**Trincu Lavinia**

**Student age 13-14 years**

**Language level A2**

**1st Teaching period (50 minutes)**

**1st Activity**

**Time: 15'**

**Type of activity:** video projection

**Class organisation:** whole class

**Actions/Tasks:** The teacher shows the students a video that helps them to discover what means the rights of the consumer.

<http://othernessproject.eu/atividades/digital/44/ic12.mp4>

**2nd Activity**

**Time: 20'**

**Type of activity:** video projection, brainstorming

**Class organisation:** whole class

**Actions/Tasks:** The teacher presents the students an OER [Consumers of goods and services](#) with the help of which the students discover the what are consumers and what are the institutions that protect their rights. Students write down the new information in their notebooks

**3rd Activity**

**Time: 15'**

**Type of activity:** Questionnaire

**Class organization:** individual work

**Actions/Tasks:** The teacher asks the students to fill a H5P Questionnaire

## **2nd Teaching period (50 minutes)**

### **1st Activity**

**Time: 40'**

**Type of activity:** art creation

**Class organization:** team work

**Actions/Tasks:** The teacher organizes in teams of four to five students, create the profile of the approved consumer, taking into account to highlight at least three of his characteristics through the "Photo-voice" method. This method involves "talking through images." Each team will make relevant drawings regarding the authorized consumer. The drawings will be pasted on flipchart sheets that will be displayed in a visible place in the school. Each team will designate a "speaker" (speaker or reporter) who will explain the displayed images and who will facilitate the exchange of ideas with the other teams on the topic of the message conveyed through the photos. For the widest possible distribution within the community, your photos will be distributed on the school website, they will be collected in a portfolio..

### **2nd Activity**

**Time: 10'**

**Type of activity:** solving problems

**Class organization:** individual work

**Actions/Tasks:** The teacher asks the students to solve the OER [Worksheet 1-I am consumer I have rights](#)