

TITLE

Cultural identity

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Student age 12-13 years

Language level A2

1st Teaching period (50 minutes)

Before the beginning of the first teaching period, students are asked to complete the first two columns on The KWL chart with what they know about the cultural identity and what they would like to learn . (5 minutes)

1st Activity

Time: 10'

Type of activity: video projection

Class organisation: whole class

Actions/Tasks: The teacher shows the students a video that helps them to discover what cultural identity means. The teacher talks to the students about the topic.

https://www.youtube.com/watch?v=jsry12zIg90&ab_channel=Awabe

2nd Activity

Time: 15'

Type of activity: video projection, brainstorming

Class organisation: whole class

Actions/Tasks: The teacher presents the students an OER THE CULTURAL HERITAGE with the help of which the students discover the importance of cultural heritage and what are the institutions that protect cultural heritage. Students write down the new information in their notebooks

3rd Activity

Time: 20'

Type of activity: art creation

Class organization: team work

Actions/Tasks: The teacher divides the students into four groups and asks them to create, with the help of the Internet, a poster with the theme: **The community in which you live The components of the cultural heritage of my community in danger of being forgotten**

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2nd Teaching period (50 minutes)

1st Activity

Time: 15'

Type of activity: Fill in the padlet

Class organization: team work

Actions/Tasks: The teacher divides the students into four groups and asks them to complete the padlet [The cultural heritage](#).

2nd Activity

Time: 15'

Type of activity: brainstorming

Class organisation: whole class

Actions/Tasks: The teacher presents the students an OER [Traditions, customs, crafts](#) with the help of which the students discover the importance of the traditions and customs. Students write down the new information in their notebooks

3rd Activity

Time: 15'

Type of activity: art creation

Class organization: team work

Actions/Tasks: The teacher divides the students into four groups and asks them to create Make a leaflet that promotes a local, national or another country tradition.

4th Activity

Time: 5'

Type of activity: art creation

Class organization: team work

Actions/Tasks: students are asked to complete the last column at the [KWL](#) chart with what they learned about the cultural identity.