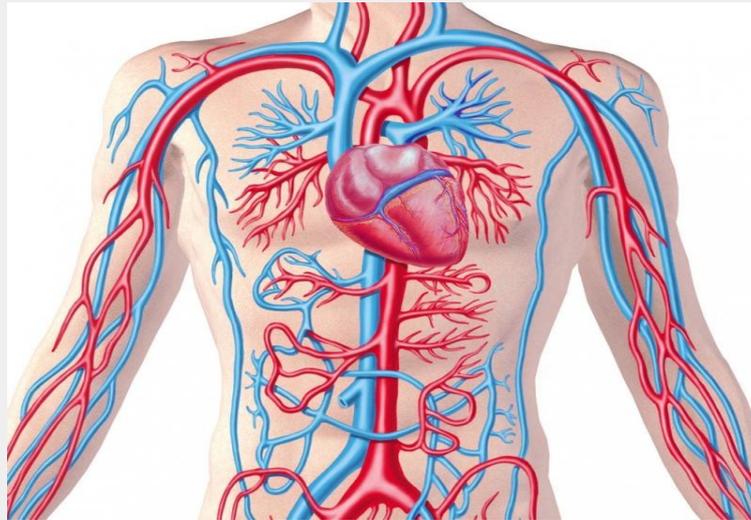


# ***Circulatory system***



Authors: Gina GRUMAJEL

Student age: 12-13 years

English Language Level (According to the Common European Framework reference for languages): A2

Duration (in teaching hours): 2 hours

1st teaching period: 50'

1st Activity: Circulatory system introduction

Time: 10'

Type of activity: video projection, debate, brainstorming

Class organisation: discussion in class

Actions/Tasks: The teacher presents a video about the circulatory system in humans, discusses with the students the new notions and completes with additional information for their understanding.

<https://youtu.be/TmcXm-8H-ks>

2nd Activity: Characteristic of the blood circulatory system

Time: 25'

Type of activity: presentation and discussion

Class organisation: discussion in class

Actions/Tasks: The teacher presents a ppt about the blood circulatory system in humans. The teacher gives explanations if necessary.

[https://drive.google.com/file/d/1RUwNfZxxS-lptaFfWcPWNIWFx-Qtl3eK/view?usp=share\\_link](https://drive.google.com/file/d/1RUwNfZxxS-lptaFfWcPWNIWFx-Qtl3eK/view?usp=share_link)

3rd Activity: Fixing notions

Time: 15'

Type of activity: group discussion and completion of worksheet

Class organisation: whole class, individual work

Actions/Tasks: Students are asked to watch a video and complete the worksheet. After completing the worksheet, encourage them to discuss the answers given in order to share their information and opinions.

<https://youtu.be/qk8gw2rDGj8>

[https://drive.google.com/file/d/1ScN\\_ttofMQY7z-KAn1Do0Z\\_49\\_N1NpSZ/view?usp=share\\_link](https://drive.google.com/file/d/1ScN_ttofMQY7z-KAn1Do0Z_49_N1NpSZ/view?usp=share_link)

2nd teaching period: 50'

1st Activity: Blood cells

Time: 25'

Type of activity: video projection, debate and completion of worksheet

Class organisation: whole class, individual work

Actions/Tasks: The teacher presents the students with a video about the components of the blood and their role. According to the explanations provided by the teacher, students are asked to fill in the worksheet

[What is Blood? - Bing video](#)

[https://drive.google.com/file/d/](https://drive.google.com/file/d/1TcYtzcb3l6LAqtxzyRx3u2TmHSdRpwUN/view?usp=share_link)

[1TcYtzcb3l6LAqtxzyRx3u2TmHSdRpwUN/view?usp=share\\_link](https://drive.google.com/file/d/1TcYtzcb3l6LAqtxzyRx3u2TmHSdRpwUN/view?usp=share_link)

2nd Activity: Feed back

Time: 25'

Type of activity: Pictionary games

Class organisation: in pairs

Actions/Tasks: One student has to define (or draw) the word that appears in the card and the other (or others) student has to guess the word.

[https://drive.google.com/file/d/1tgVaztFpdBsMC4D37KEHfhc7PyGFcF-H/view?usp=share\\_link](https://drive.google.com/file/d/1tgVaztFpdBsMC4D37KEHfhc7PyGFcF-H/view?usp=share_link)