**Title: Fairy tales**

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The scenario should be taught in a computer lab or in a classroom equipped with an interactive whiteboard. In the latter case, the students should use mobile devices (tablets, mobile phones) provided by the school, or brought by themselves. It is also suitable for online teaching. However, all of the activities can be adapted to be used without technology, in case a computer lab or mobile devices are not available, or if there is no internet connection in the school. The alternatives are provided in the scenario.

**1st Teaching period:**

**1st Activity:**

**Time: 10’**

**Type of activity: Warm up activity - Brainstorming activity**

**Class organization: whole class**

**Actions/Tasks:** students are provided with a collaborative digital word wall (padlet.com) on which they are asked to write a few words about the first thing they think when they hear the word: “fairy tale”

**2nd Activity: your favorite fairytale**

**Time: 20’**

**Type of activity: Interactive group activity**

**Class organization: 5 groups of 4-5 students**

**Actions/Tasks:** each student **presents briefly** his favorite fairy tale **mentioning** by whom and when did he heard or read it. They keep notes in order to use them for the other activities.

**3rd Activity: common elements and fairytale patterns**

**Time: 15’**

**Type of activity:** **Interactive group activity**

**Class: 5 groups of 4-5 students**

**Actions/Tasks:** each group completes the catalogue of worksheet 1. Then they present to class their findings

**2nd Teaching period:**

**1st Activity:**

**Time:15’**

**Type of activity: productive discussion**

**Class organization: whole class**

**Actions/Tasks:** Students are encouraged to discuss about **the Common Elements** of Fairy Tales that they came across with their previous group work.

They can also comment about **the different kinds** of fairy tales (myths, fables/allegorical stories with animals, folktales, modern and traditional fairytales, legends <https://penandthepad.com/fairy-tales-childrens-stories-8453305.html> ) and about **the purpose and the “audience”** of fairy tales. What about their **writing style**?

Finally, they keep notes by completing the boards (worksheet 2) so they can use them for the next activity

**2nd Activity:**”

**Time: 20’**

**Type of activity: writing**

**Class organization: 5 groups**

**Actions/Tasks:** Students working in groups again, they **write a fairy tale**. They are provided with some instructions (worksheet3) and they are encouraged to use the notes from previous activities. They can write the fairy tale by creating **a flipbook** [by using the “Story Jumper” app. (https://www.storyjumper.com or bookcreator (<https://bookcreator.com>)].

**3rd Activity:**

**Time: 10’**

**Type of activity: presentation**

**Class organization: whole class**

**Actions/Tasks:** Each group reads/ presents its fairy tale.