"Building Peace for the Future"

 Realize a power-point

 Italian-History-Geography in the third year of secondary school

Creator: Pasqualina Romano

Student Profile:class 3A 24 students, ages 12-13.

They often work in groups and collaborate efficiently.

They always use the target language in foreign language lessons. They make use of various digital tools both in the classroom (interactive whiteboards) and in the school's computer room.

They use G-suite.

Language level: B2 (based on the Common European Framework of Reference for Languages).

Duration: 2 teaching periods

Individual occupation time: 1 hour

Prerequisites and previous knowledge: Classroom with interactive whiteboard or projector and internet connection.

Knowledge of Internet navigation and the use of Web 2.0 tools, primary knowledge of historical techniques.

**1ST HOUR OF TEACHING**

Once a week, the 'teacher planned the in-person lesson, giving the students the appropriate inputs to work efficiently, as well as the assignment of tasks on the platform "Argo".

**1st Activity: Introduction**

Time: 30 minutes

Activity Type: Discussion of the purpose of the project.

Classroom Organization: The discussion begins in class using a circle-time brainstorming method.

 Actions/Activities: The teacher informs the students about the topic of the project and the methodology needed to design a "power-point" against Stereotypes and World Peace.

**2nd Activity: making a power-point**

Time: 30 minutes

Type of activity: Video projection and discussion

Class Organization: Class discussion

Actions/Activities: Students will create a research paper as a group representing 1 slide per student on the topic of world peace.

The theme of the project is the creation of a power-point.

It will be accomplished by following several steps:

1)Study all the characters in history who have fought for world peace ;

2) Focus on the knowledge of the events that happened in the world against stereotypes;

3)Create a personal interpretation;

4)Create a final product with the information gathered pictures or videos;

Their first task is to follow the teacher's instructions in class.

After watching, students are to gather ideas and insights for their own research.

Used link of the video viewed in class: https://youtu.be/B8TB1CFd2kc

**2ND HOUR OF INSTRUCTION**

1st Activity: Research on the proposed example

Time: 30 minutes

Activity Type: Discussion of video projection, study of textbook on Martin Luther King.

Class Organization: Face-to-face discussion.

Actions/Activities: Students discuss the material they viewed in the previous lesson. Afterwards , students talk about the research they did.

During the lesson, the teacher sets up chairs in circle-time, where students are free in Brainstorming to discuss the videos and websites they used to do their research.

2nd Activity: Final Realization.

Time: 30 minutes

Activity Type: Discussion of final work

Class Organization: In-class discussion.

Actions/Activities: Students present their slides that they show to show how they accomplished the work (1 slide per student on the topic of world peace).

They also use images they researched from texts and the internet to complete the final project. They complete the power-point and show it to the teacher during the in-person lesson.

**Link used:**

[**https://youtu.be/B8TB1CFd2kc**](https://youtu.be/B8TB1CFd2kc)

[**https://youtu.be/ULUNGsLH3Bg**](https://youtu.be/ULUNGsLH3Bg)

[**https://youtu.be/gevdV4LvipQ**](https://youtu.be/gevdV4LvipQ)