VIRTUAL TRIP TO THE CITY OF MADRID

Creator: miss Adriana Velotto

Teaching discipline: Spanish language and culture

School Order: Secondary School

Class: IIStudent profile: 25 students, aged 12-13.

Learning objectives: To interact, communicate and confront with a companion or an adult using simple and understandable expressions, to research and learn new knowledge, to organize independently and in groups their own learning, act with originality and resourcefulness.

Delivery for students.

Situation: The class will embark on a virtual trip to the city of Madrid, visiting squares, palaces and characteristic and historic places of the city.

**1st teaching period**

1st Activity: : "Viaje a Madrid"

Time: 60 minutes

Type of activity: the teacher introduces the topic to the students through the viewing of a video lesson in the Spanish capital.

Class organization: Pupils in class watch the video.

Actions/Activities: at the end of watching the video, through the teaching methodology of the flipped classroom, each student will be able to confront a companion or an adult of the most important information obtained from watching the video.

**Link Video LESSON**

<https://youtu.be/9jUO2VCQHjc>

2nd Activity: creation of a printed or digital poster.

Time: 2 hours.

Type of activity: laboratory activity.

Class organization: divided into groups of four people heterogeneous by level..

Actions/Activities: create a poster about the city of Madrid, with images and information in Spanish on the characteristic places of the city.

Indications of work:.

- view the movie:.

- make a brief description of the places visited in the video;

.- search for images of the places;

- learning and sharing information;.

- each group must present the chosen location to the class.

**2nd teaching period**

1st Activity: How the next past tense is formed and when using

Time: 60 minutes

Type of activity: a third video is provided to give them information about the training and use of a past time, so that they can talk about their experience or their journey.

Class organization: in class

Actions/Activities: exercise

**Link Video LESSON:**

<https://youtu.be/EYhYki33RSY>

Second activity: exercises

time: 60 minutes

activity: we go over.... through the "game".

time: 60 minutes

type of activity: through interactive games we strengthen the concepts already explored.

class organization: in class

actions/tasks: pupils are invited to put into practice the concepts already addressed using interactive games prepared by the teacher.

**LINK INTERACTIVE GAMES:**

<https://wordwall.net/it/resource/32521152>