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| HUMAN RACES: DISPELLING A FALSE MYTH |

*HISTORY AND SCIENCE IN THIRD YEAR OF SECONDARY SCHOOL*

**Creator of the Didactic Unit (DU)**:Teacher Rosario Ioio

**Student Profile**:Pupils aged 12-13

1st teaching period: *ANTI-RACISM MOVEMENT: SOME OF THE MAIN PROTAGONISTS OF THE STRUGGLE FOR THE CIVIL RIGHTS*

**1st activity:** *The Protagonists of American Anti-Racism Movement in 1960s*

**Time**: One hour

**Type of activity**: In this first period of the activity, students are introduced into the topic by the teacher. After a short initial moment (about 30 min.) to probe the previous knowledge of the pupils, the teacher shows them a video about the life of a symbol-woman of the struggle for human and civil rights: the colored Rosa Parks.

The prejudices and stereotypes she started fighting with her gesture of resistance to the arrogance of white racism, unfortunately still hard to be deleted above all in the U.S.A., have been shown without scientific basis already by the great scientist C. Darwin in the second half of the Nineteenth century, and by the DNA research results in the Twentieth century.

**Class organization**: Desks are set to encourage debate through the students (“horseshoe shape”).

**Tasks**: At the end of the vision, a class debate is opened to assess the students’ point of view.

Link Video: *Rosa Parks-A Civil Rights Activist* on YouTube

<https://www.youtube.com/watch?v=2o0iF7fnsDw> (4:57)

<https://www.youtube.com/watch?v=bqiQqM9nQ0U>

**2nd activity**: *The leader of fight for conquest of human rights: M.L. King*.

**Time**: One hour

**Type of activity**: Students are provided a copy of the famous speech of reverend M.L.King, one of the most memorable in history, in order to read and comment its content all together in class.

**Class organization**: Desks are set to encourage debate through the students (“horseshoe shape”).

**Tasks**: The teacher distributes the pupils the copies of the text (the last part, which starts with “*I have a dream*”), and therefore gives instruction to start a reading in the class point by point of it: each student reads a paragraph, according to the number of students in the class.

After reading, each student exposes its own opinion and comprehension about it in few words.

Links Docs. Sources:

<https://www.youtube.com/watch?v=smEqnnklfYs>

<https://cultura.biografieonline.it/have-dream-testo-lingua-originale-del-discorso-martin-luther-king/>

**2nd teaching period**

**1st activity**:*Cineforum*: *The topic of Racism in the cinema*

**Time**:2 hours + 30 min. debate

**Type of activity**: Vision of the movie “12 years a slave”, on a real life story based.

**Class Organisation**: In class

**Tasks**: Pupils are invited to carefully watch the film. Therefore, teacher leads the students into the debate about the core topic on the base of what seen.

**2nd activity**:*Let’s**self-evaluate through the games*;)

**Time**: 30 min.

**Type of activity**: The teacher promotes the concept of self-evaluation through games based tests.

**Class organisation**: Students carry out the tests in an IT lab.

**Tasks**: Pupils are invited to carry out the tests, each of them at a single workstation with a pc.

**LINK INTERACTIVE GAMES**:

[**https://learningapps.org/view6688488**](https://learningapps.org/view6688488)

[**https://learningapps.org/view12945065**](https://learningapps.org/view12945065)

[**https://learningapps.org/view14551851**](https://learningapps.org/view14551851)