

Scenario submission form Template

Use this file before using the Scenario submission form to prepare the scenario submission.
To fulfill this template use the [Scenario Submission Manual](#) as a guide.

Section 1: Scenario Identity

Title Bundesländer Bundesrepublik Deutschland

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Module

Unit

Subject areas German as a foreign language, Regional Studies

Student age (minimum) 12,13

German Language Level (According to the Common European Framework reference for languages) A1

Requirements Interactive whiteboard (or projector), Internet access, knowledge of Web 2.0 tools, tablets

Duration (in teaching hours) 3

Key words Bundesland, Bundesländer, Deutschland, Sehenswürdigkeiten, Essen, Dialekt, Wappen

Section 2: Key competences

Key competences that the scenario promotes

- digital competence
- personal, social and learning to learn competence
- intercultural awareness and expression
- critical working with multimodal texts
- communication
- cooperation
- decision making

Detailed key competences

Knowledge

- Knowledge of vocabulary, grammar and the functions of language
- Awareness of the main types of verbal interaction
- Awareness of the main features of different styles and registers of language

Skills

- Skill to communicate both orally and in writing in a variety of situations
- Skill to monitor and adapt their communication to the requirements of the situation
- Ability to distinguish and use different types of sources, to search for, collect and process information, to use aids
- Ability to formulate and express one's oral and written arguments in a convincing way appropriate to the context
- Critical thinking and ability to assess and work with information

Attitudes

- Disposition to critical and constructive dialogue
- Appreciation of aesthetic qualities and an interest in interaction with others
- Awareness of the impact of language on others
- Need to understand and use language in a positive and socially responsible manner

Section 3: Learning Outcomes

Learning Outcomes

The target of this learning session is to get to know the country better whose language they learn. They will get some instructions and some links but they have to decide on their own, as a group, which text, video or picture is the one they want to use in the interactive application *genially*. So they will learn to use the internet, to decide about the correct material and to format it for the application.

They will get to know and use new vocabulary which will work on during the whole course.

Section 4: Digital material

The scenario folder

The scenario script file

List of digital files

List of OER used in the scenario

List of URLs used as resources

List of digital tools used in the scenario