

Scenario Script Template P1S21Y2_script

Title: Get to the know the German Bundesländer

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1st teaching period

1st Activity: Word-Cloud

Time: 10'

Type of activity: Brainstorming [menti.com wordcloud]

Class organisation: plenum

Actions/Tasks: generate memory and knowledge of former work on regional studies by sending words into a wordcloud

2nd Activity:

Time: 15'

Type of activity: Quiz [[Kinder-Quiz: Bundesländer Deutschlands - \[GEOLINO\]](#)]

Class organisation: Plenum (because the vocabulary may not be well-known), students with tablets

Actions/Tasks: Working on vocabulary which they'll need. On the work/sheet ia a separate part where they can write down the new words

3rd Activity:

Time: 20'

Type of activity: Organize the material by working on a quiz [[Deutsche Bundesländer Quiz](#) [Geographie-quiz.de](#)].

Class organisation: group of two or four

Actions/Tasks: Organize the material/information within the quiz you did about the Bundesländer (Name of the Bundesland, Capital, Flag) in a list.

2nd teaching period

1st Activity:

Time: 5'

Type of activity: Which Bundesland do you'll get? Lottery time

Class organisation: plenum

Actions/Tasks: Every group of two persons will draw a lottery card with one Bundesland on which they have to work on

2nd Activity:

Time: 40' (and maybe another two whole lessons or work at home)

Type of activity: Collecting information and adapt it to the genially environment [[Editor Bundesländer Interaktiv \(genial.ly\)](#)]

Class organisation: Groups of two

Actions/Tasks: Find information and work on it. Implementing the information about **food**, **sights** and **dialects** in the map of genially I have given them.



Sources:

- wikipedia.de
- im google: Essen (Name des Bundeslandes)
- im google: Sehenswürdigkeiten (Name des Bundeslandes)
- [\(847\) Dialekte-Hotline - YouTube](#)

Suggestions for future development and expansion of the scenario

Try the crossword for an check on the main vocabulary
[\[Bundesländer - H5P.com \]](#)

