

Great composers

Activity 1

Trying to understand what a composer does and what a performer does. Getting familiar with the most famous composers in history.

Time: 2H.

Class organization: in pairs

Type of activity: research

Activity 2

The students will be divided in pairs and you will make a composer's card.

Every pair of students will be an experts in a composer.

Time: 3h.

Class organization: pairs

Type of activity: research and fill in a card with help (scaffolding)

Activity 3

Each pair of students will prepare activity 3 ("fill in the blanks" with information collected in activity 2) and later on, this will be an oral presentation of a composer (sentences 3-14).

Time: 2h

Class organization: Pairs

Type of activity: fill in the blanks and a short free writing.

List of composers (it could be different, longer or shorter):

Composers:

Baroque

J.S.Bach

G.F.Haendel

A. Vivaldi

Classicism:

J. Haydn

W.A. Mozart

Romanticism:

L.van Beethoven

F. Shubert

F. Chopin

R. Wagner

	P.I.Txaikovsky
Nationalisms:	M. de Falla
Impressionism:	M.Ravel
	C. Debussy
S XX	B. Britten
	I.Stravinsky

Activity 4

Oral presentation organization

The class is divided into bigger groups. Every group takes care of a period of the music history (Baroque, Classicism, Romanticism, Impressionism, XX century.....)

1. They get together and read information given about different periods of the musical history, and decided which one matches better with their composers.
2. Oral presentation is ready. They rehearse how to do it:
 - a. The leader of the group will introduce the presentation of the group, students and historical period, reading the text with general information.
 - b. Every 2 students present the composer and they read their composition.
 - c. Presenting the composer to the class.

Time: 1h to organize + pair's presentation time (several hours, depending on the size of the class. It can be long because every group presents an audition)

Class organization: different sizes groups

Type of activity: Reading and group discussion. Presentation and audition.

Activity 5

1. Drawing a composer's map.
2. Final discussion

Time: 1-2h

Class organization: the whole class

Type of activity: drawing + collage. Group conclusion (speaking)

