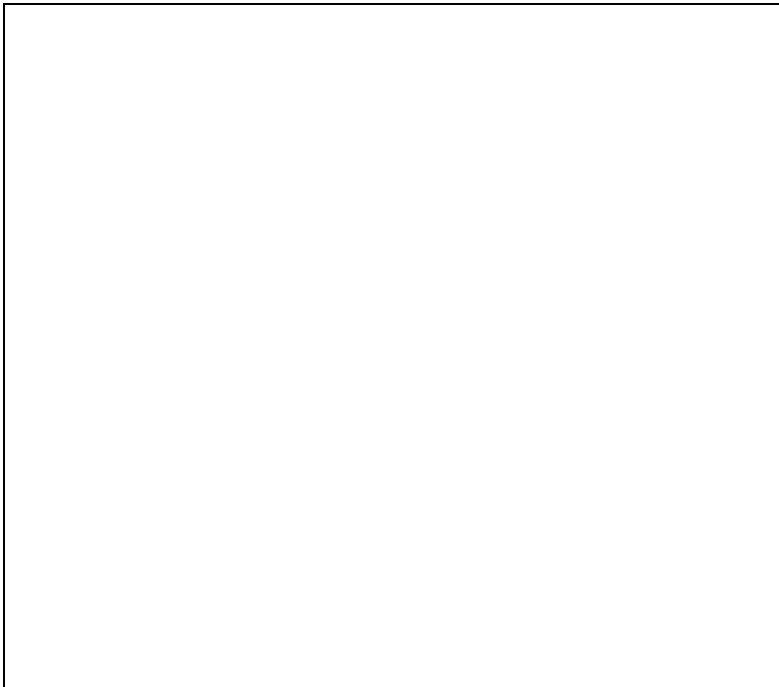


### Great composers, activity 3

In pairs, present the composers you have work on, to the class, Show us a picture too (you can copy it into this grid below).



Use the following sentences to make a presentation.

The leader of the “big group” presents his partners. The other students presents their own composers (number 3 to 14).

**Leader:**

1. “Peter”, “Mary”, “John” and I will present several composers belonging to the ..... , on the ..... Century.

Baroque/ Classicism/ Romanticism/ Impressionism,/XX Century Music/ XVII/XVIII/XIX
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2. Read the main characteristics of the artistic period presented (activity 4).

**Other presenters:**

3. I will present ..... (name of the composer)
4. He was born in ..... (city) .....(country)
5. He was born on ..... (Month) the ..... (day) .....(year) .

6. **He died in** ....., **on** ..... (month) **the** .....(day),  
..... (year)
7. **He studied in** .....(place).
8. **He played the** .....(instrument)
9. **He wrote** ....., ....., ..... (kind of music he wrote)
10. **His main compositions are**  
.....,.....,.....) (name of the pieces)
11. **I would like to present** ..... (name and link of the piece chosen)
12. **This piece is written for**..... (instruments). **It is a** ..... (solo, chamber music, orchestra) **piece.**
13. **This piece is**..... (fast, slow, energetic, happy, sad.....)
14. **Free sentence.** Add some other thing or detail, about the composer.