

**“FOOD :I LIKE…/..I DON’T LIKE”**

**The second foreign language (Spanish) in second year of secondary school.**

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**Student profile:** 20 students, aged 11-12.

They often work in groups and cooperate efficiently during the lessons.

They always use the target language in the foreign language lessons. They make use of various digital tools either in the classroom (interactive whiteboards) or in the school's computer room.

They use G-suite.

**Language level:** B2 (based on the Common European Framework reference for languages)

**Duration:** 4 teaching periods

**Individual occupation time:** 1 hour

**Requirements and Prior Knowledge:** Classroom with interactive whiteboard or projector and internet connection.

Knowledge about food and food vocabulary.

**1st teaching period**

In this project, learners will be introduced to food items. They can talk about food they like. The key sentences we will use in this lesson plan are “Do you like? Yes, I do/ No, I don’t”.

Once a week the teachers planned the lesson, giving students the proper input in order to work efficiently, in addition to assigning tasks on the “Argo” platform.

***1st Activity: Introduction***

Time: 30’

Type of activity: Discussion about the aim of the project

Class organisation: Discussion in the classroom,

Actions/Tasks: Teachers inform the students about the topic of the project and the methodology needed to accomplish the tasks.

***2nd Activity:* Food: I like…../I don’t like…**

Time: 30’

Type of activity: Video-projection and discussion

Class organisation: Discussion in classroom

Actions/Tasks: The students will produce a poster follow the instructions on classroom

The topic of the project is the creation of a poster where they explain the recipe of their favourite food.

It will be carried on following several steps:

1)Study the food vocabulary;

2)Study the structure: Do you like? I like../ I don’t like….

3)Create a personal interpretation of the subject

4)Create a final product with the information gathered;

4)Complete with the production of the poster about their favourite food

The first task they have to accomplish is to follow the instruction on classroom

After watching this, students have to gather ideas and prompts for their researches.

**2nd teaching period**

***1st Activity: Researches about the proposed subject***

Time: 60’

Type of activity: Discussion, video projection , deepening of the textbook

Class organisation: Discussion in classroom

Actions/Tasks: Students discuss about the material they have watched on classroom

After that, students talk about the researches they have done. They realize a curricular work such as menus or food groups or how to eat healthily and produce a poster.

The information used by the students are:

<https://www.englishclub.com/vocabulary/food.php>

<https://agendaweb.org/>

<https://agendaweb.org/vocabulary/food-exercises.html>

**3th teaching period**

1th Activity: European Food

Time 60’

Type of activity: Watching a video on European Food

Class organisation: Discussion in classroom

Action tasks : Students discuss about the video they have watched on classroom.

After, students discuss about European Food , about the provenance of some typical

dishes and they talk about their favourite European dishes.

<https://www.youtube.com/watch?v=olnEQwG6Utw>

**4th teaching period**

[3:09](https://www.youtube.com/watch?v=olnEQwG6Utw)

1th Activity :The recipe of the favourite dish chosen by the students.

Time: 60’

Type of activity: Presentation of the recipe chosen by the students

Class organisation: Discussion in classroom

Action task: Students talk about the recipe they have chosen , they represented their

favourite food and they exchange advices on the recipes presented.

<https://wordwall.net/it/resource/31894465>