**GREEK MYTHOLOGY**



**Creator: Michela Franzese - Carmela Menna**

**Student profile:** 22 students, aged 10-11.

They work in teams and cooperate in order to share ideas and opinions.

They use the target language in the foreign language lessons.

They use several digital tools in the classroom, thanks to the interactive whiteboard, and in the computer room.

**Language level:** Language level: **A2** *(based on the common European framework reference for languages)*

**Duration: 3** teaching periods

**Individual occupation time:** 5-6 hours

**Requirements and Prior Knowledge:** Classroom with interactive whiteboard or projector and internet connection, personal smartphone (one per group).

Knowledge of internet navigation and use of Web 2.0. tools.

**Brief description of the scenario**

Greek mythology is not only interesting, but it is also the foundation of allusion and character genesis in literature. In this scenario, students will gain an understanding of Greek mythology and the Olympian Gods and goddesses.

**1st teaching period**

**1st Activity:** guided discussion

Time: 30’

Type of activity: discussion

Class organisation: discussion in class

Actions/Tasks: the teacher shows the document "Greek views of the World" and the map



**2nd Activity:**

Time: 30’

Type of activity: drawing

Actions/Tasks: The teacher asks to draw their own representation of the Greek view of the world on the paper plate using colored pencils and the map on the previous page as a guideline. The teacher has to be sure students include the Ethiopians, the Hyperboreans and the Elysian Fields on their map.

**2nd teaching period**

**1st Activity:** discussion in class

Time: 20’

Type of activity: discussion

Class organisation: discussion in class

Actions/Tasks: the teacher explains the origins and characteristic of the myth and the myth of Europa with pptx file

**2nd Activity:**

Time: 10’

Type of activity: video - projection

Class organisation: discussion in class

Actions/Tasks: the teacher project video “How Europa got its name”

<https://www.youtube.com/watch?v=ARfw1ou5JoY>

**3rd Activity:**

Time: 30’

Type of activity: writing a text

Class organisation: individual work

Actions/Tasks: the students have to write a biopoem about one of the gods or goddesses you have studied.

They may choose any god or goddess. When they’re done, copy their final version onto a separate sheet of paper and, if they would like, decorate it.

**3rd teaching period**

**1st Activity:** chart

Time: 20’

Type of activity: test

Class organisation: team work

Actions/ tasks: Students use the information that they found at home about the gods of Olympus to begin to fill in the gods and goddesses chart.

**2nd Activity:**

Time: 15’

Type of activity: Olympian quiz

Class organisation: team work

Actions/Tasks: students take the quiz in pairs. Then they evaluate themselves by comparing the answers with the other couples

**3rd Activity:**

Time: 25’

Type of activity: individual work

Class organisation: computer lab

Actions/Tasks: Students must respond to the following assignment using a multimedia presentation program:

*“Imagine that Zeus has come to you and said that Olympus is lacking a god or goddess, and he needs you to help. Invent a new Olympian and describe him or her below.”*

Eventually each student will upload their work to the virtual classroom, course blog or school website