

## II World War 1939-1945



**Creator:** Văncica Diana-Mihaela

**Student** aged 13-14.

**Language level:** Language level: B1 (*based on the common European framework reference for languages*)

**Duration:** 3 teaching periods

**Individual occupation time** 3 hours

**.1st Teaching period**

Before the beginning of the first learning period, using the snowball method, the teacher captures the students' attention and identifies the knowledge they have about the second world reason).

Time: 10'

**1st Activity:**

**Time:** 10'

**Type of activity:** video projection, speaking, debate

**Class organisation:** students watch individually and there is class discussion in between and after the video

**Actions/Tasks:** the teacher shows a video from a general-interest website:

<https://www.youtube.com/watch?v=FLy4XgopkdY> a film in which the causes that led to the

outbreak of the Second World War are presented. At the end of the video the students are asked which were the causes of the Second World War

## **2nd Activity**

**Time:** 15'

**Type of activity:** video projection and discussion

**Class organisation** students watch individually and there is class discussion in between and after the video, classwork

**Actions/Tasks:** the teacher shows a video from a general-interest website:

<https://www.youtube.com/watch?v=AUd1HSWoMVQ>

<https://www.youtube.com/watch?v=iCXaC0TVDbY>

Students identify which were the warring states at the beginning of the war and write them down in their notebooks

## **3rd Activity**

**Time :**15'

**Type of activity:**ppt projection, watching for relevant information

**Class organisation:** individual work, classwork

**Actions/Tasks:** students watch the ppt presentation LAUNCH OF THE FIRST WORLD WAR and note the information in their notebook.

<https://drive.google.com/file/d/1AdhKUx0RZw9jQQ27UI9B-KBBt0OFgwJ9/view?usp=sharing>

## **2nd Teaching period**

### **1st Activity**

**Time:** 20'

**Type of activity:** interactive map, watching for relevant information

**Class organisation:** individual work, classwork

**Actions/Taks:** With the help of an interactive map, the teacher shows the students the development of the Second World War on the European and North African fronts. The map was taken from the site:

<https://www.didactic.ro/materiale-didactice/al-doilea-razboi-mondial-6>

Go to the link and download the powerpoint to use the interactive map:

<https://drive.google.com/file/d/1LdVFwCV7IU5CdXC9Z-WhJkojrA2KR67S/view?usp=sharing>

### **2nd Activity**

**Time :**20'

**Type of actions:** projection of a map ,watching for relevant information

**Class organisation:** class work

**Actions/Taks:** Using the map, the teacher shows the students the outbreak and conduct of military operations on the Asian front. Students write down the information in notebooks. At the end of this activity the children will be able to present the main battles and their implications. [https://www.westpoint.edu/sites/default/files/inline-images/academics/academic\\_departments/history/WWII%20Asia/WorldWarTwoAsiaOverview.pdf](https://www.westpoint.edu/sites/default/files/inline-images/academics/academic_departments/history/WWII%20Asia/WorldWarTwoAsiaOverview.pdf)

### **3rd Activity**

**Time:** 10'

**Type of actions:** creating a puzzle online

**Class organization:** individual work, game work

**Actions/Tasks:** The teacher invites the students to discover with the help of an online puzzle <https://puzzel.org/en/jigsaw/play?p=-MObY-OhizQPdc-7i20g>

the turning points during the war.

### **3rd Teaching period**

#### **1st Activity**

**Time:** 25'

**Type of actions:** video projection, mental map

**Class organisation:** team work

**Actions/Tasks:** After watching two videos:

<https://www.youtube.com/watch?v=q3mRScGa0f0>

<https://www.youtube.com/watch?v=cfsn0ITNztk> in which the main inter-lectures are presented, the students guided by the teacher will make a mental map of the information acquired by watching the videos.

#### **2nd Activity**

**Time:**15'

**Type of actions:** ppt projection, watching for relevant information

**Class organisation:** individual work, classwork

**Actions/Tasks:** students watch the ppt presentation **The end of World War II** and try to note in their notebooks information on the Normandy landings, the capitulation of Germany, the capitulation of Japan and the aftermath of World War II

#### **3rd Activity**

**Time:**10'

The fixation of knowledge is done with a worksheet