| ctivity Sheet 2. Reaction time Reaction ti | | | | |
|--|---|--|--|--|
| 2.1. Reac | tion time | | | |
| In this exercise you will measure your reaction moodle task. | time. You should upload your practice report to | | | |
| TIT | TLE | | | |
| 1. First of all, choose a title for the experiment. T | hese are some options if you need: | | | |
| • gravity | • Free fall movement | | | |
| • reaction time | • Take it! | | | |
| | | | | |

| column A | column B | | |
|--------------|------------------------------|--|--|
| To determine | reaction time consequences. | | |
| To calculate | absolut and relative errors. | | |
| To analyse | a persone's reaction time. | | |

EXPERIMENTAL SETUP: CARTOLINE PREPARATION

 Calculates the time it takes to drop a distance of 8 cm, 9 cm, 10cm... one point of the cartoline. You should consider that when the cartoline is released it has no initial velocity and the fall acceleration is 9.8 m/s².

Takes the positive axis "y" down to simplify the calculations.

The distance that descends a point of the cartoline is calculated from the free-fall equation:

$$y = y_o + v_o \cdot t + \frac{1}{2} \cdot g \cdot t^2$$

 $V_0 = 0$ $a = 9.8 \text{ m/s}^2$

| Activity | Sheet 2. | Reaction | time |
|----------|----------|-----------|-------|
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Reaction time

4. Complete the table below:

| y (m) | 0,08 | 0,09 | 0,10 | 0,11 | 0,12 | 0,13 | 0,14 | 0,15 | 0,16 | ••• |
|-------|------|------|------|------|------|------|------|------|------|-----|
| t (s) | | | | | | | | | | |

5. Marks on the rectangle of cartoline that have given you the centimeters and the corresponding seconds. Now you have the cartoline ready.

PROCEDURE

6. Your pair holds, at the top, your pre-graded cartoline rectangle and you are ready to hold it when your parner roll it, putting your fingers open and close to 0. The distance that the rectangle has fallen when you have caught it will allow you to measure your reaction time. Perform the experiment three times.

RESULTS

7. Each learner must measure their reaction time three times and give the mean value, as well as the absolute and relative error of the measure.

CONCLUSION