

TITLE

THE FUTURE OF THE PLANET DEPENDS ON US

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Student aged 12-13.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 3 teaching periods

1st Teaching period (50 minutes)

1st Activity

Time: 20'

Type of activity: video projection , debate

Class organisation: whole class

Actions/Tasks: In order to make students aware of the effects of their daily habits on the environment, the teacher presents them with a video about the ecological footprint. After watching the video, the teacher discusses with the students how they think it could reduce their own ecological footprint.

https://www.youtube.com/watch?v=fACkb2u1ULY&ab_channel=Moovly

2nd Activity

Time: 30'

Type of activity: video projection, debate

Class organisation: whole class,

Actions/Tasks : The teacher presents the students with a video on how they could save the world by reducing the ecological footprint, then the teacher will organize a debate starting from the following questions:

Did you learn anything interesting about environmental protection?

- Do you think it is important to get involved in everyday life to protect the environment? Why?
- Do you think you can make a difference?

https://www.youtube.com/watch?v=VTfgNFz1DBM&ab_channel=PICSCanada

2nd Teaching period (50 minutes)

1st Activity

Time: 30'

Type of activity: brainstorming, powerpoint presentation

Class organisation: individual work

Actions/Tasks: The teacher gives students a powerpoint about pollution and its consequences. After acquiring the new information, students will answer a questionnaire on the same topic.

2nd Activity

Time: 20'

Type of activity: team work

Class organisation: pairs

Actions/Tasks: The teacher divides the students into 4 groups and asks them to create some anti-pollution slogans that they will spread in the school. Students can also combine slogans with drawings.

3rd Teaching period (50 minutes)

1st Activity

Time: 10'

Type of activity: videoprojection

Class organisation: pairs work

Actions: The teacher gives students a video about climate change and how it affects the future of mankind

https://www.youtube.com/watch?v=-D_Np-3dVBQ&ab_channel=MattMiltonberger

2nd Activity

Time: 40'

Type of activity: role game, brainstorming

Class organisation: pairs work

Actions: The teacher explains to the students what this activity consists of, assigns to the students the roles: narrator, group leader, group members, governors,

citizens. Students study the script and prepare for the play. Students "build" a time machine and write the spee