

**TITLE**  
**INTERCULTURAL COMMUNICATION**

Creator: Văncica Diana-Mihaela

Student aged 13-14.

Language level: Language level: B2 (based on the common European framework reference for languages)

Duration: 3 teaching periods

**1st Teaching period (50 minutes)**

(before the beginning of the first teaching period, students are asked to complete the first two columns on a KWL chart with what they know about the intercultural communication and what they would like to learn.)

**1st Activity**

**Time: 15'**

**Type of activity:** Brainstorming, video projection

**Class organisation:** whole class

**Actions/Tasks:** The teacher presents to the students two films that define intercultural communication. Students write down the new information in notebooks

[https://www.youtube.com/watch?v=PSt\\_op3fQck&ab\\_channel=DrDeborahSwallow](https://www.youtube.com/watch?v=PSt_op3fQck&ab_channel=DrDeborahSwallow)

[https://www.youtube.com/watch?v=SkuvWea9Sfk&ab\\_channel=SageAbellanos](https://www.youtube.com/watch?v=SkuvWea9Sfk&ab_channel=SageAbellanos)

**2nd Activity**

**Time: 20'**

**Type of activity:** powerpoint presentation

**Class organisation:** whole class,

**Actions/Tasks :** The teacher introduces the students to the main types of intercultural communication through a powerpoint. Students write in notebooks.

**3rd Activity**

**Time: 10'**

**Type of activity:** team work ,

**Class organisation:** pairs

**Actiond/ Tasks:** The teacher divides the students into 3 teams and asks them to answer one question at a time.

Group 1: Have you communicated with representatives of other cultures? How was this experience?

Group 2: What communication channels would you use if you were to communicate with representatives of other cultures?

Group 3: What factors would influence your communication?

## **2nd Teaching period (50 minutes)**

**Time: 20'**

**Type of activity:** discovery learning, video projection

**Class organisation:** individual work

**Actions/Tasks:** The teacher offers the students a video called Barriers in intercultural communication. Students are asked to discover with its help what are the barriers that can be encountered in intercultural communication and to write them down in notebooks.

[https://www.youtube.com/watch?v=8Oszy-VHpcY&ab\\_channel=TR.ZeyAron](https://www.youtube.com/watch?v=8Oszy-VHpcY&ab_channel=TR.ZeyAron)

## **2nd Activity**

**Time: 30'**

**Type of activity:** team work

**Class organisation:** pairs

**Actions/Tasks:** The teacher divides the students into 4 groups and asks them to simulate a situation in which there are barriers in intercultural communication between students. Students need to find solutions to overcome communication barriers and then present them to their classmates.

Group 1-Children come from different ethnic groups

Group 2- The children come from different cultural groups

Group 3- Children come from different social groups

Group 4- Children are children with special needs

### **3rd Teaching period (50 minutes)**

#### **1st Activity**

**Time: 40'**

**Type of activity:** educational project

**Class organisation:** pairs work

**Actions:** The teacher divides the students into two groups and proposes them to carry out two projects entitled "An intercultural meeting" and "Aliens" next to us".

Group 1 will have to imagine the experience of an interscholastic exchange and find the answer to a certain set of questions for writing the project.

Group 2 will have to imagine that they have a person from another culture in their community. With the help of the internet, students will have to find information about the culture from which their classmate comes and make a list of questions they would like to ask that person.

At the end, each group will appoint a representative to present the project.

#### **2nd Activity**

**Time: 10'**

Students complete the third column of the KWL chart with the knowledge they have gained by the end of the lessons.

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