TITLE

I AM AN EUROPEAN CITIZEN. I HAVE RIGHTS

Creator: Văncica Diana-Mihaela

Student aged 13-14.

Language level: Language level: B1 (based on the common European framework reference for languages)

Duration: 3 teaching periods

1st Teaching period (50 minutes)

(before the beginning of the first teaching period, students are asked to complete the first two columns on a KWL chart with what they know about their rights as European citizens and what they would like to learn.)

1st Activity

Time: 15'

Type of activity: Brainstorming, video projecţion

Class organisation: whole class

Actions/Tasks: The teacher presents to the students two that help them discover what it means to be a European citizen. Students write the new information in notebooks

https://www.youtube.com/watch?v=4Qz4yqM6NXM&ab_channel=EuropeanParliament

https://www.youtube.com/watch?v=_saAJy-IRWA&ab_channel=EUJusticeandConsumers

2nd Activity

Time: 20'

Type of activity: powerpoint presentation

Class organisation: whole class,

Actions/Tasks : The teacher presents to the students through a powerpoint the history of European citizenship . Students write in notebooks.

3rd Activity

Time: 10'

Type of activity: creating an online puzzel,

Class organisation: individual work

Actiond/ Tasks: The teacher explains to the students that the EU has 5 symbols and invites them to discover them with the help of a puzzle.

https://puzzel.org/jigsaw/play?p=-MjA9xqZXILsVkBGX6qh

2nd Teaching period (50 minutes)

1st Activity

Time: 10'

Type of activity: mental map projection

Class organisation: whole class

Actions/Tasks: The teacher introduces the students to the main institutions of the European Union with the help of a mental map

https://docs.google.com/presentation/d/1Qoxo2OyniNuEAmYF9XRrFSI_e9Vu2QQL/edit?usp=sharing&ouid=113684118172585782568&rtpof=true&sd=true

2nd Activity

Time: 40'

Type of activity: team work, discovery learning

Class organisation: pairs

Actions/Tasks: The teacher divides the students into 8 teams and assigns to each a link with which students will discover the main tasks of the European institution presented, write down their main information and then present it to colleagues.

https://europa.eu/european-union/about-eu/institutions-bodies/european-parliament_en

https://europa.eu/european-union/about-eu/institutions-bodies/european-council_en

https://europa.eu/european-union/about-eu/institutions-bodies/council-eu_en

https://europa.eu/european-union/about-eu/institutions-bodies/european-commission_en

https://europa.eu/european-union/about-eu/institutions-bodies/court-justice_en

https://europa.eu/european-union/about-eu/institutions-bodies/european-committee-regions_en

https://europa.eu/european-union/about-eu/institutions-bodies/european-central-bank_en

https://europa.eu/european-union/about-eu/institutions-bodies/european-economic-social-committee_en

3rd Teaching period (50 minutes)

1st Activity

Time: 45'

Type of activity: debate

Class organisation: pairs work

Actions: The teacher, in the context of the COVID19 pandemic, proposes to the students to become MEPs for an hour and to debate the issue of online education. They will have to decide on a motion related to this subject, which they will debate and vote on during the activity.

Motion: in each member state of the union in the school year 2021-2022 pre-university education to be conducted exclusively online.

Students will be divided into the following three groups:

1. The party in favor of the proposal;

2. Party against the proposal;

3. Voting audience (most students are members of it).

Each party will prepare the first speech, defending its point of view in just a few ideas. The parties note the arguments of the opposing party in order to prepare the speech containing the counter-arguments. The audience asks between 1 and 3

questions to each party, to clarify some points. The public is asked to vote, using the voting palettes (thumb up and thumb down). The teacher notes the results

2nd Activity

Time: 5'

Actions/Tasks: Students complete the third column of the KWL chart with the knowledge they have gained by the end of the lessons.