

TITLE

CONTEMPORARY WORLD-GLOBALIZATION, TERRORISM.

Creator: Văncica Diana-Mihaela

Student aged 13-14.

Language level: Language level: B1 (based on the common European framework reference for languages)

Duration: 3 teaching periods

1st Teaching period (50 minutes)

(before the beginning of the first teaching period, students are asked to complete the first two columns on a KWL chart with about what they know and what would they like to know about globalization and terrorism in the contemporary world.)

1st Activity

Time: 10'

Type of activity:debate, video projection

Class organisation: whole class

Actions/Tasks: The teacher presents the students with a film that helps them discover what globalization means. The teacher and students discuss globalization.

[https://www.youtube.com/watch?v=q1ECZSYBvQE&ab_channel=EconomiAsc
uola](https://www.youtube.com/watch?v=q1ECZSYBvQE&ab_channel=EconomiAsc<u>uola</u>)

2nd Activity

Time: 25'

Type of activity: powerpoint presentation

Class organisation: whole class,

Actions/Tasks : . The teacher presents to the students through a powerpoint what were the factors that determined globalization, what are its advantages and disadvantages. Students write in notebooks.

3rd Activity

Time: 10'

Type of activity: brainstorming,

Class organisation: individual work

Action/ Tasks: The teacher asks the students to analyze the scheme of the advantages and disadvantages of globalization presented in the powerpoint and to note on the forum the categories of people who benefit from these advantages and those who are affected by the disadvantages.

2nd Teaching period (50 minutes)

1st Activity

Time: 25'

Type of activity: powerpoint presentation

Class organisation: whole class

Actions/Tasks: The teacher presents them with a powerpoint through which students discover what terrorism is and what are the consequences of the emergence of this new form of. Students write in notebooks.

2nd Activity

Time: 10'

Type of activity: completing an H5P questionnaire

Class organisation: individual work

Actions/Tasks: The teacher asks the students to complete the H5P questionnaire

3rd Activity

Time: 15'

Type of activity: team work

Class organisation: pairs

Actions/Tasks: The teacher divides the students into 4 groups, each group makes a thematic poster, under the slogan "United against terrorism, for a better world", which proposes solutions to combat terrorism peacefully.

3rd Teaching period (50 minutes)

1st Activity

Time: 15'

Type of activity: team work

Class organisation: pairs

Actions/ Tasks: The teacher divides the class into 2 groups, A and B, each group receives an excerpt from a text and is asked to meet the requirements.

2nd Activity

Time: 15'

Type of activity: complete worksheet

Class organisation: individual work

Actions/Tasks: The teacher asks the students to fill in worksheet no. 2 and then discuss the bloodiest terrorist attacks.

3rd Activity

Time: 15'

Type of activity: complete worksheet

Class organisation: individual work

Actions/Tasks: The teacher asks the students to complete worksheet no. 3, then discusses the need, or not, for a war on terrorism.

4rd Activity

Time : 5'

Actions/Tasks: The teacher asks the students to complete the KWL