

## TITLE

### **Migration in the contemporary world**

Creator: Văncica Diana-Mihaela

Student aged 13-14.

Language level: Language level: A2 (based on the common European framework reference for languages)

Duration: 3 teaching periods

#### **1st Teaching period (50 minutes)**

(before the beginning of the first teaching period, students are asked to complete the first two columns on a KWL chart with about what they know and what would they like to know about migration in the contemporary world.)

5'

#### **1st Activity**

**Time: 25'**

**Type of activity:** powerpoint presentation

**Class organisation: whole class**

**Actions/Tasks :** The teacher presents to the students a powerpoint that helps them to discover what migration means, what are its main causes and how the two world wars influenced the phenomenon of contemporary migrations. The teacher and students discuss migration, and students write down new information in notebooks.

#### **2nd Activity**

**Time: 20'**

**Type of activity:** video projection

**Class organisation:** whole class,

**Actiond/ Tasks:** The teacher presents the students with a video with which the students discover the differences between migrant, emigrant and immigrant. Students write the new information in notebooks

[https://www.youtube.com/watch?v=uCpxj\\_kLfdY&t=121s&ab\\_channel=LearnEnglishwithLet%27sTalk-FreeEnglishLessons](https://www.youtube.com/watch?v=uCpxj_kLfdY&t=121s&ab_channel=LearnEnglishwithLet%27sTalk-FreeEnglishLessons)

## **2nd Teaching period (50 minutes)**

### **1st Activity**

### **1st Activity**

**Time: 20'**

**Type of activity:** powerpoint presentation

**Class organisation:** whole class

**Actions/Tasks:** The teacher presents them with a powerpoint through which students discover the status of migrants in the countries of adoption and what are the consequences of global migration. Students write in notebooks

### **2nd Activity**

**Time: 10'**

**Type of activity:** completing an H5P questionnaire

**Class organisation:** individual work

**Actions/Tasks:** The teacher asks the students to complete the H5P questionnaire

### **3rd Activity**

**Time: 20'**

**Type of activity:** debate

**Class organisation:** team work

**Actions/Tasks:** The teacher divides the students into 2 groups and asks the students to debate. Who is really a “citizen” of a country: the one who was born a citizen of that country or the one who wanted and strived to become a member of that state? One group will support one point of view and the other another point of view.

## **3rd Teaching period (50 minutes)**

### **1st Activity**

**Time: 5'**

**Type of activity:** video projection

**Class organisation:** whole class

**Actions/ Tasks:** The teacher introduces students to an awareness clip about forced migration

[https://www.youtube.com/watch?v=jVofjg1WhuI&ab\\_channel=DevelopmentandPeace](https://www.youtube.com/watch?v=jVofjg1WhuI&ab_channel=DevelopmentandPeace)

## **2nd Activity**

**Time: 40**

**Type of activity:** creation activity

**Class organisation:** individual work

**Actions/Tasks:** The teacher asks the students, depending on their artistic inclinations, to create drawings, slogans, posters or posters with the theme: „I am just a child, but I know: refugees are people who suffer ”

## **3rd Activity**

**Time : 5'**

**Actions/Tasks:** The teacher asks the students to complete the KWL