

## FIRST WORLD WAR

(1914-1918)

### FIRST TEACHING HOUR

*The first activity*

Time: 10 minutes

Type of activity: conversation

Class organization: individual and pair work

Activity: Under the guidance of the teacher, students watch a presentation: "European countries in the First World War".

<https://www.youtube.com/watch?v=SLj5r2nZHB8>

After watching, students receive a worksheet (Appendix 1) and associate the images with the events.

*The second activity:*

Time: 25 minutes

Type of activity: presentation of the internal and external context of the First World War

Class organization: teamwork

Activity: The teacher divides the class into three groups. Each group receives a different task. Students have 15 minutes to complete the task and then present the final result to the class.

Group 1: Causes of war

Based on online pages <https://www.thoughtco.com/causes-that-led-to-world-war-i-105515>,

students identify the causes of the First World War

Group 2: The Sarajevo bombing

Students are presented with an article in the New York Herald / June 29, 1914, in online format <https://www.thoughtco.com/assassination-of-archduke-franz-ferdinand-p2-1222038>

Based on the article, students describe the Sarajevo assassination, which was the pretext for the First World War

Group 3: Weapons used in the First World War

The teacher asks the students to watch the video

<https://www.youtube.com/watch?v=S0t4afIEw0M>,

to find out what weapons were used by soldiers from different countries during the First World War

*The third activity:*

Time: 15 minutes

Type of activity: video projection and discussion, solving a historical puzzle on the Hipersay application

Class organization: individual work

Activity: The teacher asks the students to watch the video -

[https://www.youtube.com/watch?v=M9BoNsXtoZ8&list=RDCMUChdrIsYOHZXgEyCLaOHc2Ew&start\\_radio=1&t=14](https://www.youtube.com/watch?v=M9BoNsXtoZ8&list=RDCMUChdrIsYOHZXgEyCLaOHc2Ew&start_radio=1&t=14)

– to find out the location of the participating fronts in Europe and.

To put the theory into practice, the teacher gives the students the access code in the Hipersay application, where he performs the historical puzzle. (Annex 2)

## **SECOND HOUR OF TEACHING**

*First activity:*

Time: 15 minutes

Type of activity: PowerPoint design and debate

Class organization: individual work

Development of the activity: The teacher exposes to the students the subject of the lesson, based on a Power Point presentation, with the theme “Impact of the First World War”, emphasizing the participating military groups and the development of the war

*The second activity:*

Time: 5 minutes

Type of activity: identification of the states of the world participating in the war

Class organization: individual work

Carrying out the activity: The teacher distributes to the students Worksheet no. 3, using the online image <https://ro.wikipedia.org/wiki/Antanta>

He asks the students to highlight in blue the states from the military group of the Antanta and in red, the states from the military group of the Central Powers.

*The third activity:*

Time: 30 minutes

Type of activity: making a puzzle "Europe before and after the First World War"

Class organization: group work

Activity: The teacher divides the class into two groups. The groups receive the images with the territorial changes of Europe. Using scissors and cardboard, the students in each class cut out the European states, making a puzzle. Students notice how the map of Europe has changed. (Annex 3)

## **THE THIRD HOUR OF TEACHING**

*First activity:*

Time: 15 minutes

Type of activity: making a leaflet

Class organization: individual work

Activity: The teacher presents to the students the video <https://study.com/academy/lesson/famous-battles-of-the-first-world-war.html>.

Based on this, the students make a leaflet describing a battle from the First World War. The students present their work, there are debates on this topic.

*The second activity:*

Time: 10 minutes

Type of activity: writing a letter from the front

Class organization: teamwork

Carrying out the activity: The teacher divides the class into 2 groups: the Entente group and the Central Powers group.

Entente Group: each student writes a letter, from the perspective of the winning soldier, to the family.

Central Powers Group: each student writes a letter, from the perspective of the defeated soldier, to the family.

*The third activity:*

Time: 25 minutes

Type of activity: making an army (mold)

Class organization: teamwork

Carrying out the activity: The teacher distributes plasticine, colored paper, colours and scissors to the student. With the help of these materials the students will make a war scene.

**Homework:**

Reporter for a day: interview a grandfather, great-grandfather, ask for information about the First World War

Visit to the Museum in my city: visit the nearest museum and describe what impressed you the most